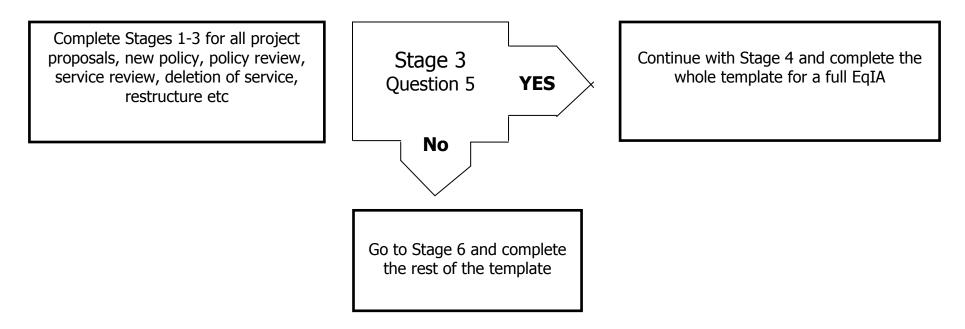
# Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.



- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups.
- Legal will NOT accept any report without a fully completed, Quality Assured and signed off EqIA.
- The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

| Equality Imp   | oact Assessment (E  | qIA   | () Template  |                               |  |                           |
|--|---|---|--|-------------------------------|--|---------------------------|
| Type of Decision: Tick ✓   | <ul> <li>✓ Cabinet</li> </ul>                                       | ortfo   | lio Holder Other (   | expla                         | ain)   |                           |
| Date decision to be taken:   | 16 <sup>th</sup> November 2017                                      |   |  |                               |  |                           |
| Value of savings to be made (if applicable):   | Not applicable  |   |  |                               |  |                           |
| Title of Project:  | Public Arts Policy and Appli  | catio   | n Process  |                               |  |                           |
| Directorate / Service responsible:   | Environment and Culture   |   |  |                               |  |                           |
| Name and job title of Lead Officer:  | Scott Causer – Local Enviro   | nme   | nt & Special Projects Ma   | nage                          | er   |                           |
| Name & contact details of the other persons involved in the assessment:  | Tim Bryan – Service Manag<br>Scott Causer – Special Proj            |   | Manager  |                               |  |                           |
| Date of assessment (including review dates):   | 11/07/2017  |   |  |                               |  |                           |
| Stage 1: Overview  |   |   |  |                               |  |                           |
| <ol> <li>What are you trying to do?</li> <li>(Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)</li> </ol> | <ul> <li>Effective manageme</li> <li>Clear understanding</li> </ul> | Stra<br>prin<br>emer<br>be s<br>pach<br>ent o<br>and<br>astru | tegic Objective to 'Build<br>ciples with which Harr<br>nt of new Public Art in<br>summarised as follows:<br>In to proposed public art in<br>f Public Art installations.<br>I clarity of roles and resp<br>ucture in the Borough. | a Be<br>ow<br>stalla<br>nstal | etter Harrow'. The Publ<br>Council will approach<br>ations in Harrow. The<br>llations. | lic Art<br>h the<br>e key |
|  | Residents / Service Users   | Х   | Partners   | Х                             | Stakeholders   | Х                         |
|  | Staff   |   | Age  |                               | Disability   |                           |
| <b>2.</b> Who are the main groups / Protected Characteristics that may be affected by your proposals? (✓ all that apply)   | Gender Reassignment   |   | Marriage and Civil<br>Partnership  |                               | Pregnancy and<br>Maternity   |                           |
|  | Race  |   | Religion or Belief   |                               | Sex  |                           |
|  | Sexual Orientation  |   | Other  |                               |  |                           |

| <ul> <li>3. Is the responsibility shared with another directorate, authority or organisation? If so:</li> <li>Who are the partners?</li> <li>Who has the overall responsibility?</li> </ul> | Not applicable |
|---|----------------|
| • How have they been involved in the assessment?  |                |

#### Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you should include this as an action to address in your Improvement Action Plan at Stage 6)

| Protected Characteristic                     | Evidence  | Analysis & Impact  |
|--|---|--|
| Age (including carers of young/older people) | Harrow has a higher proportion of families with three plus<br>dependent children compared to the national rate of 16.2%, but the<br>borough's rate is below the London average of 18.4%. There were<br>30,780 families with dependent children in Harrow in 2011 and<br>5,278 (17.1%) had three or more dependent children. Nationally<br>Harrow is ranked 52nd for the proportion of families with three or<br>more dependent children. The central, eastern and south-west<br>areas of the borough have the highest concentrations. Wealdstone<br>ward has the highest level at 23% (364 families), followed by<br>Roxeth at 21% and Queensbury at 19.6%. Greenhill has the lowest<br>level, at 11.8% (171).<br>A larger proportion of those living in Harrow are young people.<br>Harrow is ranked in the top quintile nationally for 5 to 15 year olds.<br>13.5% (32,142) of Harrow's residents are aged 5 to 15, above the | No identifiable negative impact or barriers relating to this characteristic. |
|  | national and London rates. Roxbourne and Roxeth, in the east of the borough, have the highest numbers of children aged 5 to 15. Over the decade there has been population growth amongst the 5  |  |

|   | <ul> <li>to 15 year olds, in 15 out of Harrow's 21 wards. Marlborough and Wealdstone saw the biggest increases in numbers.</li> <li>6.7% (15,916) of residents were aged four and under in 2011. There are pockets of high concentration in central and south-west Harrow. Harrow is ranked in the top quartile nationally for 0-4 year olds. Wealdstone ward has the highest percentage of residents aged four and under, followed by Roxbourne. Greenhill has seen the largest percentage increase in 0-4 year olds since 2001, by Canons and Wealdstone ward at 81.9%. However, what must be kept in mind is that these figures are 6 years old now and this particular group will now be aged 6-10.</li> <li>65.7% of Harrow's residents are of working age (16 to 64), an increase since 2001 when 63.4% of residents were aged 16 to 64. Harrow is ranked 5th in London for the proportion of residents aged 65 and over. 14.1% (33,637) of Harrow's residents are aged 65 and over, 12.4% (3,700) higher than the 2001 Census. Higher proportions of older residents live in the wards to the north of the borough.</li> </ul> |  |
|---|---|--|
| Disability (including<br>carers of disabled people) | There are approximately 15,000 people aged 16 to 64 with<br>moderate or serious physical disability living in Harrow and this<br>number is predicted to increase to 16,000 by 2020 (a 15% overall).<br>These trends are similar to those predicted for London with the<br>largest proportion increases being in the 55 to 64 age group<br>(Harrow Joint Strategic Needs Assessment 2015-20). The total<br>population aged 18-64 in Harrow predicted to have a learning<br>disability in 2017 is 3,466 (Information taken from:<br>www.pansi.org.uk).<br>The estimated prevalence of special educational needs in Harrow<br>has remained consistent over time (2.6%) and is lower than the<br>London (2.7%) and England average (2.8%). The number per<br>1,000 of children with moderate learning disabilities in Harrow is<br>lower than the London average but higher for children with severe  | No identifiable negative impact or barriers relating to this characteristic. |

|                                 | learning disabilities.  |  |
|---------------------------------|---|--|
|                                 | Approximately 180 children are reported to be deaf in Harrow and known to services. The number of blind children and young people between 0 and 17 known to Harrow council (i.e. registered) is 20 and the number who are partially sighted is 30 (figures correct as of 2013/14).  |  |
|                                 | The 2011 census showed there were 24,620 carers in Harrow, an increase of over 4,000 (almost 20%) from ten years earlier. The reasons for providing care vary and can include more than one reason. In the Harrow Carers' Survey, the 3 out of 5 carers were caring for someone with a physical disability. 45% of Harrow carers were caring for an older person which is significantly higher than the national average. Around 1 in 5 were caring for someone with a mental health problems and a similar proportion for someone with a learning disability. It is difficult to estimate the number of young carers aged $0 - 24$ years old in Harrow. The vast majority of these are hidden, i.e. not known to social care or receiving any support (Harrow Joint Strategic Needs Assessment 2015-20). |  |
| Gender Reassignment             | The only data Harrow currently has on Gender Reassignment is via the Analysis of demand from housing applicants (via Locata): 1 (0.02%) housing applicant has indicated that they are transgender. (Data as at April 2014).   | No identifiable negative impact or barriers relating to this characteristic. |
| Marriage / Civil<br>Partnership | Census data: Harrow has a very high percentage of married couples, with 53.7% of residents aged 16 and older declaring they were in a marriage in 2011. This is above the national level of 46.6%. There was a 27% increase in the number of married people living in Harrow between 2001 and 2011 (Office for National Statistics, 2001 and 2011). Between their inception and January 2012, 107 civil partnership ceremonies took place in Harrow.  | No identifiable negative impact or barriers relating to this characteristic. |

| Pregnancy and Maternity | Census data: There has been a 32% (+3,900) increase in 0-4 year olds since 2001. There are pockets of high concentration in central and south-west Harrow.  | No identifiable negative impact or barriers relating to this characteristic. |
|-------------------------|---|--|
| Race                    | Harrow has one of the most ethnically diverse populations<br>nationally. In 2011, 69 per cent of Harrow's residents were from<br>minority ethnic groups in 2011, where ethnic minority is defined as<br>all people who are non White-British. Nationally, Harrow has the<br>fourth highest proportion of residents from minority ethnic groups<br>(ONS 2011 Census).  | No identifiable negative impact or barriers relating to this characteristic. |
| Religion and Belief     | Harrow is Britain's most religiously diverse community and enjoys<br>the Country's highest density of Gujarati Hindus and Sri Lankan<br>Tamils, alongside significant Muslim, Jewish and Christian<br>communities. The Greater London Authority (GLA) Diversity<br>Indices rank Harrow seventh highest nationally for ethnic diversity<br>and second for religious diversity.   | No identifiable negative impact or barriers relating to this characteristic. |
| Sex / Gender            | Census data: In 2011, 49.4% of Harrow residents were male and 50.6% are female. This is very similar to the national profile, but the number of males in Harrow has slightly increased since 2001 (Office for National Statistics, 2001 and 2011).  | No identifiable negative impact or barriers relating to this characteristic. |
| Sexual Orientation      | Although sexual orientation is a protected characteristic under<br>equalities legislation, there is no robust data on the numbers of<br>lesbians, gay men and bisexuals in the population as no national<br>census has ever asked people to define their sexuality. The<br>Government estimates that 5-7% of the population are lesbians,<br>gay men or bisexual. Stonewall, a UK charity supporting LGB<br>rights, agrees with this estimate.<br>There is debate about whether same sex partnerships registrations<br>can be used as a proxy measure for sexual orientation, as not all<br>LGBT people will be in a relationship let alone have a civil<br>partnership Between December 2005, when the Civil Partnership<br>Act came into force, and the end of 2013, there have been 71 civil | No identifiable negative impact or barriers relating to this characteristic. |

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## Stage 3: Assessing Potential Disproportionate Impact

**5.** Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

|     | Age<br>(including<br>carers) | Disability<br>(including<br>carers) | Gender<br>Reassignment | Marriage<br>and Civil<br>Partnership | Pregnancy and<br>Maternity | Race | Religion and<br>Belief | Sex | Sexual<br>Orientation |
|-----|------------------------------|-------------------------------------|------------------------|--------------------------------------|----------------------------|------|------------------------|-----|-----------------------|
| Yes |                              |                                     |                        |                                      |                            |      |                        |     |                       |
| No  | Х                            | Х                                   | Х                      | Х                                    | Х                          | Х    | Х                      | Х   | Х                     |

YES - If there is a risk of disproportionate adverse Impact on any ONE of the Protected Characteristics, complete a FULL EqIA.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage 6

## Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

| Who was consulted?                   | What do the results show about the impact on  | What actions have you taken to address the       |
|--------------------------------------|---|--|
| What consultation methods were used? | different groups / Protected Characteristics? | findings of the consultation? E.g. revising your |

|  |                    |            |            |   | proposals   |
|--|--------------------|------------|------------|---|---|
|  |                    |            |            |   |   |
|  |                    |            |            |   |   |
| Stage 5: Asses   |                    |            |            | enset on the different Drotested Characteristics?   |   |
| •  |                    | •          |            | npact on the different Protected Characteristics? C<br>a positive or an adverse impact? If adverse, is it a r     | •   |
| Protected  | Positive<br>Impact |            | e Impact   | Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.              | What measures can you take to mitigate the impact or advance equality of opportunity?<br>E.g. further consultation, research, implement |
| Characteristic   | V                  | Minor<br>✓ | Major<br>✓ | Note – Positive impact can also be used to<br>demonstrate how your proposals meet the<br>aims of the PSED Stage 7 | equality monitoring etc<br>(Also Include these in the Improvement<br>Action Plan at Stage 6)  |
| Age (including<br>carers of<br>young/older<br>people)        |                    |            |            |   |   |
| Disability<br>(including<br>carers of<br>disabled<br>people) |                    |            |            |   |   |
| Gender<br>Reassignment                                       |                    |            |            |   |   |
|  |                    |            |            |   |   |

| Marriage and<br>Civil<br>Partnership  |               |              |                           |     |    |  |
|---------------------------------------|---------------|--------------|---------------------------|-----|----|--|
| Pregnancy and<br>Maternity            |               |              |                           |     |    |  |
| Race                                  |               |              |                           |     |    |  |
| Religion or<br>Belief                 |               |              |                           |     |    |  |
| Sex                                   |               |              |                           |     |    |  |
| Sexual<br>orientation                 |               |              |                           |     |    |  |
|                                       |               |              | e is happening within the | Yes | No |  |
|                                       |               |              | osals have a cumulative   |     |    |  |
| impact on a part                      |               |              |                           |     |    |  |
| If yes, which Pro<br>potential impact | aracteristics | s could be a | affected and what is the  |     |    |  |
|                                       | Considering   | what else    | is happening within the   | Yes | No |  |

| austerity, welfare refo<br>levels of crime) could<br>users socio economic,<br>If yes, what is the por<br>Stage 6 – Improve<br>List below any actions<br>Proposals to m<br>Positive action<br>Monitoring the | s a whole (for example national/local policy,<br>orm, unemployment levels, community tensions<br>your proposals have an impact on individuals/s<br>, health or an impact on community cohesion?<br>tential impact and how likely is it to happen?<br>ment Action Plan<br>s you plan to take as a result of this Impact Ass<br>itigate any adverse impact identified<br>to advance equality of opportunity<br>impact of the proposals/changes once they have<br>a measures which need to be introduced to ens | service<br>sessment. These should include:<br>ve been implemented  | osals? How often will you  | do this?                                  |
|---|--|--|--|---|
| Area of potential<br>adverse impact e.g.<br>Race, Disability  | Proposal to mitigate adverse impact  | How will you know this has been<br>achieved? E.g. Performance<br>Measure / Target  | Lead Officer/Team  | Target Date                               |
| All characteristics   | If any adverse impact is identified on<br>any protected characteristic, the<br>policy will be reviewed immediately.  | Sign off by senior<br>management   | Environment &<br>Culture   | Ongoing                                   |
| <ul><li>(PSED) to:</li><li>1. Eliminate unlawful and other conduct</li></ul>  | ctor Equality Duty<br>posals meet the Public Sector Equality Duty<br>discrimination, harassment and victimisation<br>prohibited by the Equality Act 2010<br>of opportunity between people from different   | <ol> <li>The nature of the public ar<br/>community and make it an</li> <li>The public art policy will gi<br/>of people to have their void<br/>for everyone to shape the</li> </ol> | inclusive experience for a ve an opportunity for all d ce heard and will provide | all.<br>ifferent groups<br>an opportunity |

#### groups

3. Foster good relations between people from different groups

3. The public art policy will give the chance for different groups to promote their interests and to educate each other in terms of what public art means to them.

| Stage 8: Recommendation   |   |  |  |  |
|---|---|--|--|--|
| <b>11.</b> Which of the following statements best describes the outcome of your EqIA ( $\checkmark$ tick one box only)                  |   |  |  |  |
| <b>Outcome 1</b> – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and    | 1 |  |  |  |
| all opportunities to advance equality of opportunity are being addressed.   |   |  |  |  |
| <b>Outcome 2</b> – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been     |   |  |  |  |
| identified by the EqIA and these are included in the Action Plan to be addressed.   |   |  |  |  |
| <b>Outcome 3</b> – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities |   |  |  |  |
| to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the     |   |  |  |  |
| PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are                 |   |  |  |  |
| sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)                           |   |  |  |  |
| <b>12.</b> If your EqIA is assessed as <b>outcome 3</b> explain your  |   |  |  |  |
| justification with full reasoning to continue with your   |   |  |  |  |
| proposals.  |   |  |  |  |
|   |   |  |  |  |

| Stage 9 - Organisational sign Off<br>13. Which group or committee<br>considered, reviewed and agreed the<br>EqIA and the Improvement Action<br>Plan? | Directorate Equality Task Group – Community and Regeneration and Planning |  |          |
|--|---|--|----------|
| Signed: (Lead officer completing EqIA)   | T. Bryan  | Signed: (Chair of DETG)  | D. Corby |
| Date:  | 18/09/17  | Date:  | 26/09/17 |
| Date EqIA presented at Cabinet<br>Briefing (if required)   |   | Signature of DETG Chair<br>(following Cabinet Briefing if<br>relevant) |          |